



Family Literacy in Prisons

During 2015 to 2016 FLiP was offered to imprisoned fathers and mothers. Thematic analysis of the perspectives of prisoners, partners and children showed that all of them really appreciated spending time as a family, and valued the 'hands on' day which made literacy activities meaningful. More information about the project is available on the REALonline website.



Invitation to Contribute to the ORIM Impact Evaluation 2015 to 2016

We are keen to hear about your work and the impact that you are having on family involvement in learning. **For the 2014 to 2015 year we recorded 2398 practitioners who were using ORIM strategies reaching 2949 children and parents.** Please join our growing community of learners! Send a short description of your work to Cathy Nutbrown c/o Karen Kitchen on orim@sheffield.ac.uk

Our next ORIM network meeting will be in May 2017 and the date confirmed on : www.real-online.group.shef.ac.uk/

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ORIM in Sandwell LA

Following on from the success of Making it REAL, Sandwell is continuing to deliver training and research for the fourth year! All children who have been part of the project have increased achievement in the 4 ORIM areas of Literacy.

In addition, 2 new projects are proving a great success:

- The REAL approach to Maths;
- Sharing REAL with parents (in partnership with the NCB and the National Open College Network.)

Further details are available from Saeeda Norris, PPEL Manager at saeeda_norris@sandwell.gov.uk



" We have made a book with different pictures in at home. He has been learning his colours and his numbers and saying long sentences!" *Parent*

The Kirklees Early Learning Intervention Approach develops partnerships between parents, multi-agency partners, schools and settings and children centres in areas of disadvantage to promote 'school readiness' with young children. Data shows strong evidence as to the effectiveness of these interventions.

The four strands of the ORIM framework have been used to support parents to help them to recognise the importance of their role. Community Teachers work closely with learning partners and parents to bring learning to life! Activities included: visiting local parks and shops, and sharing everyday activities with parents such as cooking, learning and local environmental print trails, music making and playing games.

Using ORIM principles to improve learning outcomes for children in Kirklees Local Authority.

For the 2015 to 2016 school year:

- 132 children worked on targeted interventions;
- 122 parents were engaged ;
- Parental attendance at events and sessions was 85%

Kirklees Learning Service will present workshops about this approach at their Early Years' Conference on 8th

November 2016 : "Closing the Gap- Learning Together in the Early Years' "

Contact:

<http://businesssolutions.kirklees.gov.uk>